

2023

Quality Improvement Plan Summary

WOODEND CHILDREN'S CENTRE


Goals	Challenge of Practice	Success Criteria
<p>to extend children's ability to articulate their ideas and understandings</p>	<p>If educators intentionally extend children's verbal interactions and phonological awareness children will extend their ability to articulate their ideas and understandings</p>	<p>Through the analysis of pedagogical documentation we will see children:</p> <ul style="list-style-type: none">-interact with others to connect and communicate (eg. solve a problem, clarify and challenge thinking)-increase vocab and phonological awareness (eg. awareness of rhythm, rhyme & beat through music)-use representation to communicate and record their ideas and understandings

for children to increasingly recognise and build upon their understanding and use of patterns	If educators identify and promote numeracy talk (focus on patterns), children will increasingly recognise and build upon their understanding and use of patterns	Through analysis of pedagogical documentation we will see children: -identify and describe attributes of patterns -match, sort, compare and order patterns in their play -notice, make connections and build relationships with patterns -create and use representation to communicate and record their ideas and understandings

National Quality Framework Priorities	Key steps
Support children’s awareness of indigenous perspectives and connections to Kurna land.	Teaching team to develop knowledge, understanding and use of kurna words, songs, stories in program
Encourage children’s growth and understanding as environmentally aware citizens and care takers of this land	Implement re-use, reduce, recycle program Create agreements for water use & gardens and implement in daily program Establish our garden area to include produce & herbs for the community
Build upon parent and family engagement & contribution to the learning program	Sharing children’s learning through a variety of mediums & actively seeking input/feedback to connect learning for children and families

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X 
Education Director

X  Sarah Day
Governing Council Chair Person 1-2-23