



# **PRESCHOOL CONTEXT STATEMENT**

Updated: 03/22

**Centre number: 3689**

**Centre name: WOODEND CHILDREN'S CENTRE**

## **1. General information**

- Preschool Director: Carrie Mitton
- Postal address: 20 Bathbank Crescent Sheidow Park 5158
- Location address: as per postal address
- DECD Partnership: Marion Coast
- Geographical location – ie road distance from GPO: 20km South of GPO
- Telephone number: (08) 8322 1069
- Fax number (08) 8322 8756
- Preschool website address: <http://www.woodendcc.sa.edu.au>

- Preschool e-mail address: dl.3689.leaders@schools.sa.edu.au

- Enrolment/Attendance

	2017				2018				2020			2021			
Terms	1	2	3	4	1	2	3	4	1	3	4	1	2	3	4
Attendances	62	60	59	58	53	50	48	51	50	43	46	46	47	47	41
Enrolments	66	66	66	65	58	58	58	59	54	52	52	54	55	50	50

- Co-located stand-alone  
Stand-alone site adjacent to Woodend Primary School
- Programs operating at the preschool
  - Sessional Kindergarten for eligible children: 15 hours of preschool is provided to children in their year prior to attending school. Children attend 4 x full day sessions and 1 x ½ day sessions per fortnight.
  - Occasional Care: Three funded sessions per week for over 2's, two funded sessions per week for under 2's. Five x 3 hour sessions are offered in total.
  - Associated Programs: playgroup to commence 2022
  - Lunch/Full Day Program: 2 x full day sessions per week (in school term) are provided within the 15 hours preschool entitlement
  - Bilingual Support: as required for children with English as their second language
  - Preschool Support: as required for children with identified support needs

## 2. Key Centre Policies

- Centre Priorities/Statement of Purpose: the centre's priorities focus on the following:
  - Quality preschool program guided by the Early Years Learning Framework and delivered by responsive and intentional teaching practices which support the individual learning and developmental needs of every child.
  - Literacy and Numeracy learning guided by the PQIP goals for each year
  - Supporting children's connection to Kaurua land and positive actions toward caring for the environment
  - Strengthening family & community connections

## 3. Curriculum

- Framework used: Early Years Learning Framework in conjunction with curriculum documents: Indicators for preschool numeracy and literacy learning and Reflect, Respect, Relate
- Core Values: we are committed to pursue excellence in the provision of inclusive preschool programs for children in their eligible year before school and early learning programs such as occasional care for families within the community with young children. Our values are respect, equity and diversity.
- Specific curriculum approaches: a play based curriculum is provided for children 1.5 – 5 years which is responsive, inclusive and builds upon children's interests, learning and holistic development.
- Joint programmes/special curriculum projects

## 4. Centre Based Staff

- Staff Profile: Staff consists of Full time Director (1.0), 2 x teachers (1.0 & .5), 3 early childhood workers (part time) to support the preschool and occasional care programs across the week.
- Performance Management Program: As per the Partnership plan and DfE directions each staff member participates in performance development planning with 2 meetings across the year to review professional and personal goals.
- Access to special support staff: additional hours are allocated to early childhood workers within our team in response to individual needs of children

requiring support to access and participate in the preschool program. We actively engage with health and community services to inform and support all programs.

- Our staff team engage in regular professional learning to support the provision of contemporary, inclusive and responsive learning programs to all children 18mths-5years. We foster a supportive learning environment for families, volunteers, high school students with work experience requirements and provide mentoring for pre-service teachers.

## **5. Centre Facilities**

- Buildings and grounds: The centre was opened in 1991. Updates have taken place in the outdoor learning space in 2021 including a shelter over the sand pit and the removal of some larger trees. The indoor learning environment is well-maintained providing natural light and open spaces for children to explore both individually and in larger groups.
- Capacity (per session): the site has 2 preschools groups - Kookaburra with 33 children per session, and Koala with 22 children. Occasional care sessions offer 4 spaces for under 2's and 8 spaces for over 2's.
- Centre Ownership: Department of Education, South Australian Government
- Access for children and staff with disabilities
- Other

## **6. Local Community (intended for country preschools)**

- General characteristics:
- Parent and community involvement in the preschool
  
- Schools to which children generally transfer from this preschool: the majority of children attending here transition to Woodend primary school after their preschool year.
  
- Other local care and educational facilities: the site is located within close proximity of a range of care and educational facilities including child care, OSHC, primary and high schools in southern metropolitan region
- Commercial/industrial and shopping facilities: the site is located in close proximity to all services in the southern metropolitan region

## **7. Further Comments**

- Partnership arrangements with other groups