



NEWSLETTER 7 –September 2020

CURRICULUM

This past month educators have focussed on **Literacy** through 'Book Making' with children where they tell their own stories, draw their pictures and write and or have educators scribe their exact words in a book.

This has resulted in children becoming : Confident Authors as they link illustrations and text, focussing on patterns and rhythms in text ,listening and retelling the story book Brown Bear, Brown Bear What Do You See? By Bill Martin as it is read to them by an educator, being inspired by the rhythm and repetition in this text children are now making their own books in this same vein, Author/illustrators matching their text with their illustrations and making their own books using all of the above.

This past month educators have focussed on **Numeracy** in particular on measurement has resulted in children becoming: eager to discuss the use of numbers and measurement in their community, recall the numbers on their letter boxes writing them on their own letterboxes at pre-school, designing their own house plans and using rulers and tape measurers to measure the dimensions of their houses and interested in creating their own plans.

Educators have been concentrating on the **Child Protection Curriculum** in particular the right to be safe and privacy. You may have heard your child talk about 'their bubble' when they sit on the mat. Being in 'their bubble' on the mat means they are not touching others and have a space around them. Educators have introduced the **WAY to A** 'behaviour program. **A** choices are good choices and make us happy and **B** choices are when we lose control like cry or hit out. The hardest part for children is finding a way to go from a **B choice to an A choice**. This is the most challenging part of our work together as educators and parents/caregivers. Most children are responding well to our guidelines. They are also articulating what A and B choices in this learning environment.

Educators are asking children about 'How I show respect' and the following are some of their answers: by not hitting people or annoying them, by being safe, by being a friend, by being fair, by sharing , giving people privacy and staying in my bubble and saying please and thank you.

More answers are in the 'what are we thinking, talking, exploring, sharing, noticing, questioning, doing and learning book' by the entrance '

Green Tree Frog (s)

Monies raised from the obstacle-a-thon and crazy hair day of will go towards the purchasing of the frogs. The aquariums with a \$50.00 donation have been donated by Dianne Webster (Logan's grandmother) .The obstacle-a-thon raised \$464.00 and Crazy Hair day raised \$80 .**Job well done and thank you to children and families**

Pupil Free Days

Term 3

Thursday 24 September last Thursday of term 3

The staff are attending a professional development day on Early Years Literacy. The centre is closed.

Please make other arrangements for your child on this day

Term 4 Thursday 10 December & Friday 11 December.

Covid 19/ FLU and Colds

Please remember **if your child is unwell they must not attend**. Children presenting with coughs, sneezing, runny nose or other symptoms will be sent home. Please remember to notify the centre if your child has an illness. For further information use SA Health Web page <http://www.sahealth.sa.gov.au>. Department for Education Covid -19 updates for the centre continue a daily cleaning of high touch surfaces and toilets during the pre-school by Department for Education cleaners & **Practice physical distancing at all times in the workplace**. This is for all adults so we always reviewing how this works for staff and parents. This is a changing situation so we will keep you posted.