



Woodend Children's Centre Behaviour Management Policy

We believe that everyone has the right to feel safe at all times
To prepare children for successful participation in our community staff will provide the following:

- A safe, caring, well-planned environment
- A positive approach to managing children's behaviour.
- Expectations of children's behaviour will be expressed clearly and simply and will be developmentally appropriate.

Our approach to bullying at this site is covered by this Behaviour Management Policy.

STRATEGIES TO PROMOTE POSITIVE BEHAVIOUR WILL INCLUDE:

- Anticipating potential difficulties and planning programs and routines around these.
- Understanding the limits of young children's ability to wait, to share, to appropriately express feelings (e.g. anger, sadness, fear) to cope with tiredness / disappointment.
- Positive reinforcement and encouragement for appropriate behaviour.
- Redirection / distraction, early intervention to avoid escalation of conflict and bullying.
- Teaching of communication and problem solving skills that encourage self-awareness and self-discipline.

CONSEQUENCES FOR INAPPROPRIATE BEHAVIOURS MUST REFLECT THE DIGNITY AND RIGHTS OF THE CHILD:

- Such consequences will never include physical, verbal or emotional punishment.
- Such consequences will not result in the child being isolated (left alone) for any length of time.
- "Time out" (drop to the spot, or a specified area) may be used for dangerous / unacceptable behaviour, but the child will still be supervised by a staff member. A guideline for the amount of time out is one minute of time for each year of age of the child.
- Unacceptable / dangerous behaviours which are repeated or prolonged, require careful investigation and may require advice from Child and Student Wellbeing team.
- The whole staff team in consultation with parents will develop and implement a program for the management of inappropriate behaviours like bullying and violence.

WE BELIEVE THAT:

- Everyone has the right to feel safe all of the time.
- Behaviour changes more quickly when handled in a positive way.

- Children feel angry, frustrated and upset at times and may need help to express those feelings appropriately.
- Staff and parents need to share responsibility, being consistent at all times, creating a safe secure environment for children, and modelling appropriate behaviours.

ACCEPTABLE BEHAVIOUR	UNACCEPTABLE BEHAVIOUR
Respecting and caring for others Sharing and taking turns Being co-operative Polite Participating in activities Being friendly Listening Helping Using appropriate social language and actions Quietly sitting at mat time	Hitting / kicking Moving inside the Kindergarten in an inappropriate manner Spitting / biting Pinching / pushing Swearing Games involving weapons Throwing objects / sand Bullying / verbal , physical and emotional Urinating in playground Disturbing others at mat time

WHEN UNACCEPTABLE BEHAVIOUR OCCURS STAFF WILL:

- Talk to the child about the behaviour and explain why it is unacceptable behaviour
- Redirect the play or the child, reinforcing safe practices
- Withdraw the child from area and offer other choices
- If unacceptable behaviour continues “time out” may be used

IF THE UNACCEPTABLE BEHAVIOURS ARE REPEATED:

The staff team in consultation with the parents will design and implement strategies to manage the behaviour.

Advice from Child and Student Well Being Team can be accessed through D.E.C D. if deemed necessary by parents and staff.