



PRESCHOOL CONTEXT STATEMENT

Updated: 02/2019

Centre number: 3689

Centre name: WOODEND CHILDREN'S CENTRE

1. General information

- Preschool Director Emione (Emmy) Kiriakou
- Postal address 20 Bathbank Crescent Sheidow Park 5168
- Location address same as postal address
- Department of Education Southern Adelaide Region
- Geographical location – i.e. road distance from GPO (km)
20 kms South of GPO.
- Telephone number
(08) 832210 69
- Fax number
(08) 8322 87 56
- Preschool website address: <http://www.woodendcc.sa.edu.au>
- Preschool e-mail address dl.3689.leaders@schools.sa.edu.au

- Enrolment/Attendance

	2014			2015				2016			
Terms	1	2	3	1	2	3	4	1	2	3	4
Attendances	61	61	56	64	58	56	61	67	65	65	67
Enrolments	65	65	65	66	64	66	65	78	76	74	74

- Co-located/stand-alone centre

Stand-alone centre adjacent to Woodend Primary School

- Programs operating at the preschool

Sessional Kindergarten for eligible children

Five sessions of 15 hours of preschool for Universal Access to preschool

- Occasional Care

Three funded sessions per week for over 2's and three funded sessions per week for under 2's. Six sessions in total

- Extended Care

Emergency Care as required

- Lunch/Full Day Program

Children can access two full days with a lunch program included as part of their 15 hours of preschool entitlement

- Bilingual Support

As required for children with English as their Second Language

- Preschool Support

As required for children with additional needs.

2. Partnerships

The centre is part of the **Marion Coast Partnership** of schools and preschools which includes 6 preschools, 7 primary schools and 2 secondary schools. This partnership of school and preschool leaders looks to advance public education in the Hallett Cove, Sheidow, Trott Park, Seacliff, Darlington and Seaview areas.

3. National Quality Standards

The centre was assessed by the Education and Early Childhood Education Registration and Standards Board of South Australia (EECERSB) on 10 October 2013 and received a rating of **EXCEEDING** in all seven areas of Educational programs and practice, Children's health and safety, Physical environment, Staffing arrangements, Relationships with Children, Collaborative partnerships with families and communities and Leadership and service management.

4. Key Centre Policies

- Centre Priorities/Statement of Purpose
The centre's priorities focus on the following:
Implementing the Early Years Learning Framework
Literacy and Numeracy Learning
Engagement for Learning
Collaborative Partnerships with Families and Communities
The program is child centered and based on play as the means for children to develop.

5. Curriculum

- Framework used: Early Years Learning Framework, Assessing for Learning and Development in the Early Years using Observation Scales: Reflect, Respect, Relate is used alongside the EYLF
- Core Values
We are committed to pursue excellence in the provision of inclusive preschool and transition programs for children in their eligible year before school and occasional care programs for children aged three months to five years. Our values are respect, equity and diversity to all.
- Specific curriculum approaches
The curriculum provided is play-based, integrated and inclusive of all children 1-5.8 years.

6. Centre Based Staff

- Staff Profile
Staff consists of (1.0) Full time Director and (1.0) Teacher, (1.0) Early Childhood Worker for the preschool program and 2 Early Childhood Workers for the Occasional Care Program.
- Performance Management Program
Each staff member participates in the performance management program which links site goals and directions included in the Quality Improvement Plan, Marion Coast Partnership Plan and Department directions for early childhood to professional and personal plans.
Each staff member has an initial meeting at the beginning of the year in Term 1 to set the directions of their plan and has a six month and 12 month review.

- **Access to special support staff**
The centre employs an Early Childhood Worker funded by the Department to support children with additional needs. Their working hours are dependent on the needs of the children enrolled each term. Support staff from other health and community organization use the centre as needed.
- **Other**
The staff is widely experienced in providing relevant, inclusive early childhood programs for a children ranging in ages 0-5 years. We add to this expertise by encouraging students from South Australian Secondary Schools for work experience placement and Tertiary institutions to accept placements at this centre.

7. Centre Facilities

- **Buildings and grounds**
The centre was opened in 1991. The facilities are well-resourced and well-maintained. The playground redevelopment which is continuing in 2019 as is the indoor learning environment.
- **Capacity (per session)**
Thirty-three preschool children per session and 12 children per session for Occasional Care.
- **Centre Ownership**
Department for Education, South Australian Government
- **Access for children and staff with disabilities**
- **Other**

8. Local Community (intended for country preschools)

- **General characteristics:**

9. Further Comments

- **Partnership arrangements with other groups**