



## NEWSLETTER 9 – October 2018

### Have you read?

- The white board
- The program on the pinup board inside the kindergarten

### Your check list:

- Close the gates when you come and go
- Pack a water bottle, lunch and 2 healthy snacks in your child's bag
- Place your initial next to your child's name each day on the attendance sheet when you arrive and depart (attendance sheets on podium)
- Any changes to pick up please write a note in the day diary on the podium
- Pack a hat for children to use outside in Term 4 as the UV ratings are higher and we enforce no hat no play outside in Term 4
- Apply sun screen on your child each day

### CURRICULUM

The focus this term is on consolidating and assessing children's learning and progress at preschool, supporting their transition to school and celebrating their learning. The children's learning will inquire about **Sustainability and Environmental change in our Community**. This inquiry will give prominence to the environmental qualities and sustainability of water, wind and light. We have worked with the children on the properties of water and are now looking at the properties and power of wind. We have read 'the windy farm' to illustrate and explain the power of wind. Our **Numeracy focus** continues with problem-solving using a variety of activities such as the block corner, woodwork table, and harder puzzles. We are encouraging children's special awareness by providing activities like still life drawing and painting for positioning of objects in space and size. Our **Aboriginal focus** continues with the Kurna language and with children also borrowing our Aboriginal doll Danny. The other persona dolls, Thomas, Ning and Nicola are also being borrowed. We are ensuring each child borrows at least one doll this year as there are 58 children and four dolls and limited time.

**Please check your child's pockets for other information including Children's Disco RSVP and also on the back of this newsletter**

### OCCASIONAL CARE

The occasional care program has vacancies for under 2's this term. The program continues the focus of children's self-regulation, children's voice and music

### HEALTHY EATING

When preparing children's lunches or snacks, we ask you to read all listed ingredients. If the label says '**may contain traces of nuts or in contact with nuts**', then we ask these **products not be bought** to preschool as we have children with severe anaphylaxis allergies to nuts.

**If sending any processed food, please send in original packaging so we can identify ingredients they may contain.** Staff actively discourage children from bringing sweet foods to preschool in the interest of having food with low sugar and sodium content to promote good health.

**Healthy Guidelines and Information folder** is located on the bench at the double entrance. Please read the information and ask us to photocopy anything you need to take home to read.

### SUNSCREEN

If you want your child to use a particular sunscreen, please label the tube and give to staff. Do not leave sunscreen tubes in your child's bag as they can fall out and are a safety hazard to other children

### LOGO

The centre has updating our logo this year with the Governing Council and staff spending many hours looking at suggestions from you and taking advice from the Department for Education. The logo will be on letterheads and signs from now on. Unfortunately we did not receive approval for the new logo until after we sent in the tea towel order so the tea towels will have the old logo.



Woodend Children's Centre  
Respect • Equity • Diversity

### PUPIL FREE DAYS

The centre is allowed **4 Pupil Free Days** per year by the Department for Education approved by the Governing Council. On these days the centre is shut. So far there have been pupil free days on Monday 23 July, Thursday 27 September and Monday 15 October 14 March and 7 June.

Our last **Pupil Free day** is **Thursday 13 December**. *Please make other arrangements for your children on these days.*